BRANDON ENRIQUEZ

enriquez@mit.edu / 301-395-9509

EDUCATION

Ph.D., Economics (Fall 2017 -) Massachusetts Institute of Technology

B.A., Economics and Mathematics (Exp. Spring 2017) University of Maryland, Baltimore County GPA: 4.0

RESEARCH EXPERIENCE

MIT School Effectiveness and Inequality Initiative (June 2016-August 2016) Research Assistant; Supervised by Dr. David Autor

• I look at the impact of randomly assigning a private scholarship on student enrollment in Nebraska. I perform database management.

MIT School Effectiveness and Inequality Initiative (June 2016-August 2016) Research Assistant, Supervised by Dr. Parag Pathak

• I use machine learning techniques in R to maximize minority participation in Chicago's elite high schools under their new tract-based assignment system.

Harvard Graduate School of Education (June 2015-August 2015, August 2016-present) Independent Research Fellow, Supervised by Dr. Bridget Terry Long

• I look at the impact of Tennessee's and Indiana's decisions to limit postsecondary remediation to two-year community colleges, using data from the Integrated Postsecondary Education Data System and utilizing a difference-in-difference regression strategy.

University of Maryland, Baltimore County College of Arts and Sciences (April 2015-present) Independent Research, Supervised by Dr. Christelle Viauroux

• I look at the impact of college student employment on academic performance, using survey data combined with an institutional dataset from the University of Maryland, Baltimore County.

CONFERENCE PRESENTATIONS

"Does employment lower college students' academic performance? Evidence from UMBC survey data." PhD Excellence Initiative Summer Workshop. (2016)

"Who Should Help Underprepared Students? The Effects of Limiting Postsecondary Remediation to Two-Year Community Colleges." Harvard University Summer Research Reception. (2015)

"Who Should Help Underprepared Students? The Effects of Limiting Postsecondary Remediation to Two-Year Community Colleges." Leadership Alliance National Symposium. (2015)

"The Effects of Limiting Postsecondary Remdiation to Two-Year Community Colleges." PhD Excellence Intiative Summer Workshop, New York University. (2015)

FELLOWSHIPS AND AWARDS

National Science Foundation Graduate Research Fellowship Program (2017)

UMBC Oustanding Graduating Senior in Economics (2017)

Honorable Mention, Ford Foundation Predoctoral Fellowship (2017)

Phi Beta Kappa (2017)

Finalist, Rhodes Scholarship (2016)

Finalist, Marshall Scholarship (2016)

UMBC Provost's Undergraduate Research Award (2016)

Omnicron Delta Epsilon (2016)

Phi Kappa Phi (2016)

McNair Scholars Program (declined) (2015)

Harvard Summer Research Opportunities Program (2015)

American Economic Association Summer Training Program (declined) (2015)

National Society of Collegiate Scholars (2015)

Meyerhoff/NSA Scholars Program (2014)

University of Maryland, Baltimore County Honors College (2013)

PROFESSIONAL ACTIVITIES

Student Regent, USM Board of Regents (2016-present)

Vice President, UMBC College Democrats (2016-2017)

Leader, UMBC Alternative Spring Break (2015-2017)

Math Tutor, Traveling Tutors of Maryland (2015-2016)

President, UMBC College Democrats (2014-2016)

Writer, US Democrazy (2014-2015)

President and Founder, UMBC TED Club (2014-2015)

Instructor, Playtime Piano (2014-2016)

Vice President of Recruitment, UMBC College Democrats (2013-2014)

Musician, Self-Employed (2013-present)

RELEVANT COURSEWORK

Graduate Microeconomic Theory

Graduate Econometrics II

Graduate Measure Theory

Graduate Labor Economics

Real Analysis II

Mathematical Statistics